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| **Standards:**  SEV4.b . Analyze and interpret data on global patterns of population growth (fertility and mortality rates) and demographic transitions in developing and developed countries **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria**  | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | I am learning about global population growth trends.. I I can list at least two factors that affect population growth. | Do Now: Questions on the whiteboard. | Engaging video on global population growth trends<https://youtu.be/JpAiBg0hrfQ> | Notes on population growth. |  | Students answer guiding questions about population growth | **List two key factors that affect population growth."** |
| **Tues day** |  I am learning about global population growth trends.desertification. . I can analyze and compare fertility and mortality rates in developing and developed countries. | Questions on the board. | Teacher explanation with data charts on fertility and mortality rates. | Compare two countries' fertility and mortality rates. |   | Short written response analyzing data trend | **Discussion on key takeaways.** |
|  **Wednesday**  | I am learning about demographic transition model. I can explain the stage of U.S. in demographic transition model. | Do Now: Questions on the whiteboard. | Explanation of the four stages of demographic transition.. | Teacher-led graph analysis of demographic transition model |  | Students summarize the key points in a graphic organizer.  | Verbal Question. |
| **Thurs Day** | I am learning about Developed vs. Developing Countries I can state reasons for the population growth difference in the developed and developing countries. | Do Now: Questions on the whiteboard. | Overview of case studies comparing population trends (Case Study Packets: Population Growth in Various Countries) | Whole-class discussion on challenges and solutions | Group work - each group presents on a country's population trends | Written reflection: "How do economic and social factors impact population growth?" | What surprised you about these case studies?" |
|  **Friday** | Review on weeks Lessons | Do Now: Questions on the whiteboard. | Review concepts of the week | Review via quizziz |  | QUIZ onPopulation growth and trends. | One question I still have is. |